

Write the Front Page News

Assessment Activity on Peace Laureates

Curriculum Planning:			
Concepts/Benchmarks (Topics):			
Give students information to allow them to be knowledgeable citizens.			
Students will have knowledge of Nobel Peace Laureates			
Goals:			
Students will gather information on Nobel Peace Laureates and write original work based on their knowledge			
Instructional Objectives & Learning Levels			
Students will display they knowledge Laureates by writing newspaper articles			
Students will demonstrate knowledge of the topic by creating a newspaper page			
Instruction Planning:			
Materials Needed:		Classroom Management:	
computer		schedule computer lab time	
biographies on laureates		newspaper article (5 w's)	
		assessment criteria/ time schedule for activity	
Alternative Activity:		Homework:	
Hand write articles		As needed	
Class Activities:			
Time	Activity	Student Activity	Assessment
0-10	Warm Up Introduce activity by reading a current newspaper story and indentifying the 5 w's (who, what, when, where, why and sometimes how)	Students read along and highlight w's	The comments and questions that are brought up by the students.

<p>10-20 (5 min transition to Lab)</p>	<p>Model Read on of the biographies and identify the w's for that person together.</p>	<p>Students read along and highlight w's.</p>	<p>The notes are an assessment of what the students learn</p>
<p>25-55</p>	<p>Computer lab Students work in pairs to identify several of the Peace Laureates that have similar ideas or themes in their work Students identify the w's on each and write 200 word stories/mock interviews on each.</p>	<p>Students write, and edit 3-5 articles on Peace Laureates emphasizing a certain theme.</p>	<p>Stories handed in to teacher and approved before they are put onto the newspaper</p>
	<p>Computer Lab Students copy and paste their stories along with pictures or graphics to create a newspaper page on the theme of the Nobel Peace Laureates.</p>	<p>Students create a newspaper page with a headline, 3-5 stories and pictures of Laureates</p>	<p>Newspaper Page created</p>
	<p>Note: this may be a multi day activity depending on the length of period, and the skill level of students. The length of this plan is 55 minutes which includes going to a computer lab.</p>		

General Resources for the classroom

Books

deCuir, Catherine. *Peace Prompts: A Guided Journal for Communities, Congregations, and Activists in a Time of War*. California: imPromptu Publications, 2003.

About 100 interesting and thought-provoking journal entries or **Discussion Questions** that promote deeper thinking on the issues that surround war and peace. For example: Could my country do anything I disapproved of so strongly that I would renounce my citizenship? What is inner peace? When have I felt most peaceful? If my government declares war I do not believe in, would I risk jail by refusing to pay my taxes?

Videos

Websites

Official Nobel Website

<http://www.nobelprize.org>

Nobel Prize Internet Archive

<http://www.almaz.com/nobel/peace/peace.html>

Offers some basic background on prize winners, but a better portal that links to good websites on individuals and issues.

Peace Pilgrim

<http://www.peacepilgrim.net>

Over the course of 30 years, this one woman walks 25,000 in the name of peace.

Organizations and Speakers

Peace Prize Power Point Presentation Assessment: Student Directions

- A. Research the life and work of a Nobel Peace Prize laureate in-depth.

- B. Research the problems (national, international, or global) in-depth to which your laureate dedicated his or her life or organization.

- C. Create a Power Point presentation using the exact guidelines provided on the attached Power Point Presentations Guidelines page.

- D. Deliver a persuasive oral presentation. The goal is to persuade the class that your Nobel Peace Prize laureate deserves the Ultimate Peace Prize (meaning: has done the most good for the world). This presentation needs to be a minimum of _____ minutes PER PERSON (a two person group would make a _____ minute presentation).

- E. Take detailed notes during presentations that you hear from classmates.

- F. After all presentations, you will write an essay explaining who you believe should deserve the Ultimate Nobel Prize and why. You CANNOT write about the person you presented.

- G. Create a bibliography in MLA format that includes all the resources that you used in the entire process, including websites that you copied pictures from. Include the BIBLIOGRAPHY of all the resources you used in your folder.

Power Point Presentation Guidelines

Your Power Point Presentation must meet these minimal requirements. If you fail to meet these requirements, you will lose a significant number of points.

*** You are ONLY allowed to have key words, phrases, and pictures on your slides. You are not allowed to have complete sentences or paragraphs on your slides. The only exception to this will be slides marked by *.

Include your own captions for every visual that you use (captions are descriptions of what is being portrayed in the visual).

Include the source information, directly under each visual, of where you got it from.

1. Title slide: For this slide you must have a picture of the noble prize winner, the year s/he won or was nominated, and your name(s).

2. (2 slides): with map and 1 photo illustrating prize winner's home country

3. (1-2 slide): Statement for Winning: a brief statement in YOUR OWN WORDS of the reason(s) why your person won or was nominated for the Nobel Peace Prize.

4. (1-2 slides): Early Life/formation: This needs to cover the key events in their early life. (Birth till high school)

5. (3 – 4 slides) Adult Life: These needs to cover the key events in their adult life such as college education, careers, family, etc. You need to discuss how these things shaped your individual.

6. (3-4 slides) Problems: Here is where you provide an in-depth description of the problems (national, international, global) s/she focused on.

7. (2-4 slides) Accomplishments and Goals: Focusing on the goals (political, social, economic, and personal) that s/he sought to achieved or accomplish.

8. (2-4 slides) Methods of accomplishment: Focusing on how s/he achieved their goals and accomplishments.

9. (2 or 4 slides) Personal Stories: Description of 3 or more of the most courageous or challenging events encountered in his/her life. During the presentation, you are telling the stories of your individual, effects on the individual, etc.

*10. (1 slide) Time Magazine Cover: In this slide, try to be as realistic as possible to actual Time covers. However, you can not take an already existing Time Cover. You will get a zero for the powerpoint if you do. For you Time Magazine Cover, you need the following:

photo of your laureate

headline

A quote from the individual regarding peace (look at acceptance speech). What are his/her ideas about peace, methods of achieving peace, etc.

as similar as possible to an actual cover

the date should be October of the year in which they won the prize

11. (2-4 slides) Connections to the class themes: Make connections to the themes covered throughout the semester. You need to explain the connection when you speak, you can't just say, "This deals with civil disobedience." Tell us how it deals with civil disobedience.

*12. (2-4 slides) Reasons for Winning the Ultimate Nobel Peace Prize: Here, you are to list the top 5 reasons why your individual should be awarded the Ultimate Peace Prize.

Grading: Your grade will be based on the following 5 parts. The final will total 200 points. Your grade for the final will be the points you earned divided by 200 points. (e.g. $150/200 = 75$)

Preparation (100 points): This grade is based on the effort you put in on a daily basis on this project and your daily log. If you are unexcused absent or cut, you will lose 10 points for each time. Unexcused tardy to class will result in 3 points lost for each time. If you are off task during class, you will lose 2 point for each day you are off task.

Power Point (30 points): This grade is based on the quality of your slides. A more detailed grading rubric for this part is attached.

Oral Presentation (40 points): This grade is based on the quality of your oral presentation. A more detailed grading rubric may be given out.

Essay (20 points): This grade is based on the quality of an essay that you will write in class after all presentations have been viewed.

Notes (10 points): This grade is based on the quality and completeness of your notes during the prep and the presentations.